

# CURRICULUM VITAE

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## ACADEMIC APPOINTMENTS:

2010 – present      **Postdoctoral Fellow**, Department of Psychology  
The Social Cognitive Infant Lab, Dr. Susan Johnson  
The Ohio State University, Columbus, OH  
USA

## EDUCATION:

2010              Queen's University, Kingston, Ontario, Canada  
PhD Psychology (Developmental)  
Thesis: Redefining Prosocial Behaviour: The Production of Helping, Sharing, and  
Comforting Acts in Human Infants and Toddlers  
Supervisor: Dr. V. A. Kuhlmeier

2006              Queen's University, Kingston, Ontario, Canada  
M.A. Psychology (Developmental)  
Thesis: Deciding Who to Ask: Informant's Past Accuracy and Children's  
Information-Seeking Behavior  
Supervisor: Dr. S. A. Fitneva

2004              University of Calgary, Calgary, Alberta, Canada  
B.A. Psychology (First class Honours)  
Thesis: Masked Priming and Prime Awareness  
Supervisor: Dr. G. E. Bodner

2003              University of Calgary, Calgary, Alberta, Canada  
Independent Research Study  
Project: A Comparison of Daily Activity Budget and Food Choice for Adult  
Females with Infants in the Black and White Colobus (*Colobus vellerosus*) and  
Mona Monkey (*Cercopithecus campbelli*) at Boabeng-Fiema Monkey Sanctuary.  
Supervisors: Drs. P. Sicotte, & T. Saj

## **GRANTS AND AWARDS:**

The Sciences Outstanding Dissertation, Queen's University (2011)

The Canadian Psychological Association Certificate of Academic Excellence: Best Psychology Thesis at Queen's University (2011)

Andrew McGhie Prize for the best Psychology Ph.D. at Queen's University (2011)

Alexander von Humboldt Postdoctoral Fellowship (2011-2012) - declined

Teaching Assistantship Award, Department of Psychology, Queen's University (2008-2009, 2009-2010)

Franklin Bracken Fellowship, Queen's University (2008-2009)

Society for Research in Child Development, International Student Travel Award, Denver, Colorado, USA (2009)

International Conference on Infant Studies, International Student Travel Award, Vancouver, British Columbia, Canada (2008)

R.S. McLaughlin Fellowship, Queen's University (2007-2008)

The Canadian Psychological Association Certificate of Academic Excellence: Best Psychology Thesis at Queen's University (2006)

Ontario Graduate Scholarship (2006-2007)

National Science and Engineering Research Council PGS-M (2005-2006)

Ontario Graduate Scholarship (2005-2006) – declined

University of Calgary Research Award: Outstanding undergraduate research (2004)

The Canadian Psychological Association Certificate of Academic Excellence: Best Psychology Thesis at the University of Calgary (2004)

## **PUBLICATIONS:**

### *Refereed Journal Articles*

Dunfield, K. A., Kuhlmeier, V. A., O'Connell, L. J., & Kelley, E. A. (2011). Examining the diversity of prosocial behaviour: Helping, sharing, and comforting in infancy. *Infancy*, 16, 227-247.

Dunfield, K. A., Kuhlmeier, V.A. (2010). Intention-mediated selective helping in infancy. *Psychological Science, 21*, 523-527.

Fitneva, S. A., & Dunfield, K. A. (2010). Selective information seeking after a single encounter, *Developmental Psychology, 46*, 1380-1384.

### Book Chapters

Johnson, S. C., Dweck, C. S., & Dunfield, K. A. (accepted). How universals and individual differences can inform each other: The case of social expectations in infancy. In M. Banaji & S. Gelman (Eds.) *Navigating the Social World: What Infants, Children, and Other Species Can Teach Us*.

### Invited Revisions:

Dunfield, K.A., & Kuhlmeier, V.A. (revision under review). Classifying Prosocial Behaviour: Children's Responses to Instrumental Need, Emotional Distress, and Material Desire. Manuscript under revision, *Child Development*.

Wagner, L., Dunfield, K. A., & Rohrbeck, K. L. (under revision). Children's Use of Social Cues when Learning Conventions. Manuscript under revision, *Journal of Cognition and Development*.

Fitneva, S. A., Lam, N., & Dunfield, K. A. (under revision). The Development of children's information gathering: To look or to ask. Manuscript under revision, *Developmental Psychology*.

Kuhlmeier, V. A., Dunfield, K. A., Stewart, J. Wynn, K., & Bloom, P. (under revision). The recognition of the dispositions as specific attributes in infancy. Manuscript under revision, *Child Development*.

### Manuscripts Under Review:

O'Connell, L., Kelley, E., Dunfield, K., & Kuhlmeier, V. (under review). Helping, sharing, and comforting in young children with autism spectrum disorders. Manuscript under review, *Journal of Autism and Developmental Disorders*.

### **CONFERENCE PRESENTATIONS:**

Dunfield, K. A., & Kuhlmeier, V. A., (March 2011). *The Development of Prosocial Behaviour: A Three-factor Solution*. Paper presented at the Society for Research in Child Development, Montreal, Quebec.

Dunfield, K. A., Kuhlmeier, V. A., & Murphy, J. L., (March 2011). *Examining Information Sharing as a Prosocial Behaviour*. Poster presented at the Society for Research in Child Development, Montreal, Quebec.

Dunfield, K.A., & Kuhlmeier, V.A. (May, 2010). *Exploring the relationship between prosocial responses and the interpretation of need*. Paper presented at Development 2010, Ottawa, ON, Canada.

Dunfield, K. A., Kuhlmeier, V. A., (March 2010). *Intention mediated prosocial action in infancy*. Paper presented at the International Conference for Infant Studies, Baltimore, Maryland.

Dunfield, K. A., Kuhlmeier, V. A., O'Connell, L. J., & Kelley, E. A., (March 2010). *The relationship between imitative behaviour and prosocial action in 18- and 24- month-olds*. Poster presented at the International Conference for Infant Studies, Baltimore, Maryland.

Dunfield, K. A., Kuhlmeier, V. A., O'Connell, L. J., & Kelley, E. A., (April, 2009). *Examining the diversity of prosocial behaviour: Helping sharing and comforting in 18- and 24-month-olds*. Paper presented at the Society for Research in Child Development, Denver Colorado.

Dunfield, K. A., Caird, S., & Kuhlmeier, V., (April, 2009). *Tit for Tat: The effect of intentions on the helping behaviour of human toddlers*. Poster presented at the Society for Research in Child Development, Denver Colorado.

O'Connell, L. J., Dunfield, K. A., Kelley, E. A., & Kuhlmeier, V. A., (April, 2009). *Are language abilities related to early social aptitude at 18-months of age?* Poster presented at the Society for Research in Child Development, Denver Colorado.

O'Connell, L., Dunfield, K., Reinhardt, V., Goodman, L., Kelley, E., & Kuhlmeier, V. (June 2008). *Social cognitive correlates of prosocial behavior in young children with and without autism*. Poster presented at the Jean Piaget Society 38th Annual Meeting, Quebec City, Canada.

O'Connell, L., Dunfield, K., Reinhardt, V., Goodman, L., Kelley, E., & Kuhlmeier, V. (May 2008). *Social cognitive correlates of prosocial behavior in young children with and without autism*. Poster presented at the International Meeting for Autism Research, London, England.

Dunfield, K. A., Kelley, E., Kuhlmeier, V. A., & O'Connell, L. (March 2008). *Development of prosocial behavior: helping, sharing, and comforting in 18- and 24- month old infants*. Poster presented at the International Conference for Infant Studies, Vancouver, British Columbia.

Dunfield, K. A., McLaughlin, J., Shuster, T., Fitneva, S. A., (May 2007). *The selection of information seeking strategies: Do children prefer to look or ask?* Poster presented at the Jean Piaget Society, Amsterdam, the Netherlands.

Dunfield, K. A., Fitneva, S. A., (March 2007). *Selective information seeking: From informant accuracy to informant reliability*. Poster presented at the Society for Research in Child Development, Boston Massachusetts.

Dunfield, K. A., Fitneva, S. A., (July 2006). *The importance of exploration in the identification of informant reliability*. Poster presented at the International Society for the Study of Behavioral Development, Melbourne, Australia.

Dunfield, K. A., Fitneva, S. A., (October 2005). *Influence of informant reliability on children's information seeking*. Poster presented at the Cognitive Development Society, San Diego, California.

Fitneva, S. A., Dunfield, K. A., Christiansen, M. H., Monaghan, P. & Stier, T. J., (April 2005). *Language experience and children's use of phonology to infer grammatical categories*. Poster presented at the Society for Research in Child Development, Atlanta, Georgia.

### **INVITED TALKS:**

Department of Biology, Queen's University, (2006; 2007; 2008)

### **TEACHING EXPERIENCE:**

Department of Psychology, Psychology 251\*S Developmental Psychology (Correspondence course; Primary Instructor, May 2010)

EMC Enrichment Program, The Science of Mind and Behavior, (Primary Instructor, Queen's University, May 2009, 2010)

Department of Psychology, Psychology 251 Developmental Psychology, (Invited Lecturer, Queen's University, 2009)

Department of Psychology, Psychology 355 Comparative Cognition, (Invited Lecturer, Queen's University, 2005; 2006; 2007)

Department of Psychology, Psychology 202 Statistics and Research Methods, (Teaching Assistant, Queen's University, 2004; 2006; 2007; 2008)

Department of Psychology, Psychology 355 Comparative Cognition, (Teaching Assistant, Queen's University, 2005)

Department of Psychology, Psychology 235S Abnormal Psychology Correspondence (Teaching Assistant, Queen's University, 2005-2006)

## **PROFESSIONAL AFFILIATIONS AND ACTIVITIES:**

### *Ad Hoc Reviewer (Journals)*

*Psychological Science*

*Developmental Psychology*

*Developmental Science*

### *Academic Society Affiliations*

Cognitive Development Society

Jean Piaget Society

Society for Research in Child Development

International Society on Infant Studies

### *Professional Activities*

Symposium Chair, *International Society on Infant Studies* (2010)

Queen's University Faculty of Arts and Science Curriculum Committee (2009-2010)

Symposium Chair, *Society for Research in Child Development* (2009)

Student Organizer, Selective Trust Conference, Queen's University (July 2008)

Organizer, Association for Graduate Students in Psychology (AGSIP) Graduate Student Research Conference, Queen's University (2007, 2008)

Graduate Committee Representative, AGSIP, Queen's University (2007-2008, 2008-2009)

Distinguished Lecturer Representative, AGSIP, Queen's University (2008-2009)

President, AGSIP, Queen's University (2007-2008)

Departmental Representative, AGSIP, Queen's University (2006-2007, 2007-2008)

Appointments, Tenure, and Renewal Committee, Queen's University (2007-2008)

Developmental Representative, AGSIP, Queen's University (2005-2006, 2006-2007)